

# School-Parent Compact for Achievement

## What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how all stakeholders will work together to make sure all our students reach or exceed grade-level standards. Effective compacts:

- Align to the goals of the school improvement and Pilot plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

## Jointly Developed

Baldwin Hills Elementary Pilot Elementary School and Magnet Ctr. Ensures the inclusion of all stakeholders in the decision making process. We offer the review of our School-Parent Compact prior to its approval at our ELAC, SSC and GSC meetings, Parent Informational Night meetings and on our school website. All stakeholders are welcomed to provide suggestions for changes, general feedback and request updates or revisions. The School Compact is then finalized and voted on for approval by the SSC members. The final version is mailed to parents as well as posted on the school website.

## Activities to Build Partnerships

Every year BHEPS host events that engage our students, families and community. These activities include but are not limited to:

- Beginning of the school year Kick-off with popsoles in the park
- Back to School Night
- Fall & Spring Parent Informational Meetings (Title I, GATE, Magnet, Pilot)
- Common Core Curriculum Nights
- PS Arts Nights
- School Site & Governing School Council Meetings and English Learner Advisory Committee
- School Performances
- Project Based Learning Presentations

## Communication about Student Learning

Our school is committed to regular two-way communication with families about their children's learning. Some of the ways parents and teachers communicate all year are:

- ❖ Fall/Spring Conferences
- ❖ Reports on student progress
- ❖ Reasonable access to staff
- ❖ Opportunities to Volunteer and participate
- ❖ Online applications such as See Saw, Class Dojo and Edmodo
- ❖ Student delivered correspondence
- ❖ Weekly and as needed phone calls from the Principal (Connect Ed)
- ❖ Marquee Postings
- ❖ Signs posted at the Ridgely and Back Gates
- ❖ Monthly TGIF gatherings with the Principal

## School-Parent Compact For Achievement

**Baldwin Hills Pilot Elementary School & Gifted High Ability Magnet Ctr. School-Parent Compact for Achievement**



**Anchored and Grounded in Strengths from our past, poised & ready to soar!**

**MISSION: To work in partnership with the children, families and community we serve in order to provide a strong academic, ethical, and culturally responsive education with measurable results.**

**This is achieved by**

**Creating an environment where students' cultures, backgrounds and languages are highly valued**

**Building bridges between home and school and as a result, foster an atmosphere that enables educational ownership, life-long learning, higher order thinking, problem solving, increased self-esteem and responsible citizenship.**



## Our Goals for Student Achievement

### District Goals

- ❖ 100% Graduation
- ❖ Proficiency for all
- ❖ 100% Attendance
- ❖ Parent, Community and Student Engagement
- ❖ School Safety
- ❖ Building a Solid Foundation for early learners

### School Goals

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students work hard to provide a welcoming, safe school environment. Our ELA and MATH goals this year include:

- Increase the number of 3-5<sup>th</sup> grade students the meet or exceed State Standard benchmarks by 4-5%
- Decrease the number of K-2<sup>nd</sup> graders that End the year with grade reports of 1s and 2s

1A

### In the Classroom

- Use positive praise and reinforcement of heart card virtues
- Provide an environment that promotes learning
- Provide high quality curriculum & instruction
- Help each child grow to their fullest potential
- Hold high standards & expectations for teaching learning and behavior
- Enforce school & classroom rules fairly and consistently
- Maintain open lines of communication with students and parents
- Guide students in safe, proper and effective use of technology in the classroom
- Align instructional practices to Common Core Standards

1B

### At Home

- Use positive praise and reinforcement
- Be safe, responsible and respectful
- Get my child to school on time each day
- Be an active participant in my child's education
- Acknowledge that my involvement is crucial to my child's success
- Support the school's standards of behavior
- Actively participate in all recommended intervention activities including, at least bi-annual conferences
- Establish a quiet well lit place & time for hw and review it regularly
- Attend meetings and events held for families
- Provide nutrition to maximize my child's success
- Support the dress code
- Encourage my child to be college or career ready

2

### Students

- Exhibit heart card virtues in thoughts and actions which includes being positive towards self and others
- Come to school prepared to do my best work at all times which includes having the proper supplies
- Observe that homework includes study time and the completion and return of assignments or forms
- Respect the rights of others to learn without disruption
- Abide by the school dress code

3

\* Numbers correspond to sections in the School-Parent Compact Guide to Quality. Note: Adapted by the Title I Policy and Program Guidance Office, California Department of Education, with permission from the Connecticut State Department of Education. 2016. *Building Powerful Partnerships with Families: Transforming Your Old Title I School-Parent Compacts into Effective Action Plans*. Tool #7B: Blank Template. Available at <http://www.ctschoolparentcompact.org>