

Sample Continuity of Learning @ Home Schedule
Grade 3

9:00 am- Go Noodle

9:20- Raz Kids and Read a chapter book for 20 minutes,

9:40- Write the main idea and summary of the chapter (s) you read.

9:50- Write a narrative using the narrative checklist (SAD Beginning to Conclusion) in 30-40 minutes

10:30-Snack

10:45- 3-5 pages in My Math book

11:00- Flash Card practice (If you were able to print out flash cards) If not, have them practice writing their facts in order. Or cut up paper into squares and make some using skip counting.

11:15- Freckle (Targeted practice, Adaptive practice, Fact practice IN THIS ORDER)

11:45- They can code using their credentials for 'code.org'

12:15- Lunch/playtime

1:00- Flocabulary

1:30- Brain pop –YOU CAN CREATE A FREE FAMILY ACCOUNT NOW (Use especially for science)

2:00 Zoom Mtgs will be shared via Class Dojo for check ins/connections

2:30 Dismissal

Log in information for GoNoodle (Indoor Physical Education/Academics) and Flocabulary (Math and English support in a fun way)

Gonoodle.com

Educator Log-in- white.arian@lausd.net

Password- Goodfella79

Flocabulary.com

www.flocabulary.com/join-class

Classcode: RY8FT2

(PLEASE DO THIS WITH YOUR CHILD) Then create an account by choosing a username and password. Enter your student's First and Last name. Write down the username and password, keep them somewhere safe in case you forget them.

After you enter the information, look for "assignments" at the top of your screen or on the right side. PLEASE DO ASSIGNMENTS BEFORE EXPLORING OTHER LESSONS IN OTHER SUBJECTS. Once you've completed the lessons, enjoy exploring lessons in other subjects. The lyric labs are optional but the other parts of the lessons will help bridge them to 4th grade.