

Baldwin Hills EP/GMC School-Parent Compact for Achievement

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards. Effective compacts:

- ◆ Link to goals of the school improvement plan and Pilot plan
- ◆ Focus on student learning skills
- ◆ Describe how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- ◆ Share strategies parents can use at home
- ◆ Explain how teachers and parents will communicate about student progress
- ◆ Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

Baldwin Hills Elementary Pilot and Gifted Magnet Center ensures the inclusion of all stakeholders in the decision-making process. We offer the review of our School-Parent Compact prior to its approval at our ELAC, SSC, and GSC meetings, Parent Informational Night meetings, and on our school's website. All stakeholders are welcomed to provide suggestions for changes, general feedback, and request updates or revisions. The School-Parent Compact is then finalized and voted on for approval by the SSC members. The final version is mailed to parents, as well as posted on the school website.

Activities to Build Partnerships

Every year BHEP/GMC hosts events that engage our students, families, and community. These activities include, but are not limited to:

- ◆ Popsicles in the Park
- ◆ Back-to-School Night
- ◆ Parent Informational Meetings (Title I, GATE, Magnet, Pilot)
- ◆ Common Core Curricular Nights
- ◆ PS Arts Nights
- ◆ School Site Council (SSC), English Learner Advisory Committee (ELAC), and Governing School Council (GSC)
- ◆ School Performances
- ◆ Project Based Learning Presentations
- ◆ Open House/PBL/STEAM Showcase

Contact the main office to find out how you can volunteer, participate in, and/or visit a classroom at 323-937-7223.

Communication about Student Learning

Our school is committed to regular two-way communication with families about their children's learning. Some of the ways parents and teachers communicate all year are:

- ◆ Fall/Spring parent/teacher conferences
- ◆ Reports on student progress
- ◆ Reasonable access to staff
- ◆ Opportunities to volunteer and participate
- ◆ Online applications such as Seesaw, Class Dojo, and Edmodo
- ◆ Student delivered correspondence
- ◆ At least weekly phone calls from the Principal (Connect Ed)
- ◆ Marquee Postings
- ◆ Signs posted around school
- ◆ Monthly TGIF gatherings with the Principal

School + Parent Compact for Achievement

Baldwin Hills Elementary Pilot & Gifted Magnet Center School-Parent Compact for Achievement 2018/2019



Anchored and Grounded in Strengths from our past, poised and ready to soar!

MISSION: To work in partnership with the children, families, and community we serve in order to provide a strong academic, ethical, and culturally responsive education with measurable results. This is achieved by creating an environment where students' cultures, backgrounds, and languages are highly valued building bridges between home and school and as a result, foster an atmosphere that enables educational ownership, life-long learning, higher-order thinking, problem solving, increased self-esteem, and responsible citizenship.

VISION: To become a replicable urban school model of proven effectiveness in providing an exemplary public school education to all students.

Our Goals for Student Achievement

District Goals

- ◆ 100% Graduation
- ◆ Proficiency for all
- ◆ 100% Attendance
- ◆ Parent, Community and Student Engagement
- ◆ School Safety
- ◆ Building a Solid Foundation for Early Learners

School Goals

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment. Our ELA and Math goals this year include:

- ◆ Increase the number of 3-5th grade students that meet or exceed State Standard benchmarks by at least 5%.
- ◆ Decrease the number of K-2nd graders ending the year with grades 1s and 2s.

Teachers, Parents, Students—Together for Success

In the Classroom

- ◆ Use positive praise and reinforcement of Heart Card Virtues.
- ◆ Provide an environment that promotes learning.
- ◆ Provide high quality curriculum and instruction.
- ◆ Help each child grow to their fullest potential.
- ◆ Hold high standards and expectations for teaching, learning, and behavior.
- ◆ Enforce school and classroom rules fairly and consistently.
- ◆ Maintain open lines of communication with students and parents.
- ◆ Guide students in safe, proper, and effective use of technology in the classroom.
- ◆ Align instructional practices to Common Core Standards.

At Home

- ◆ Use positive praise and reinforcement.
- ◆ Be safe, responsible, and respectful.
- ◆ Get my child to school on time each day.
- ◆ Be an active participant in my child's education.
- ◆ Acknowledge that my involvement is crucial to my child's success.
- ◆ Support the school's standards of behavior.
- ◆ Actively participate in recommended intervention activities including bi-annual conferences.
- ◆ Establish a quiet, well-lit place and time for homework and review it regularly.
- ◆ Attend meetings and events held for families.
- ◆ Provide nutrition to maximize my child's success.
- ◆ Support the dress code.
- ◆ Encourage my child to be college and career ready.

Students

- ◆ Exhibit Heart Card Virtues in thoughts and actions which includes being positive toward self and others.
- ◆ Come to school prepared to do my best work at all times which includes having the proper supplies.
- ◆ Observe that homework includes study time and the completion and return of assignments or forms.
- ◆ Respect the rights of others to learn without disruption.
- ◆ Abide by the school dress code.

Principal's Promise: To sustain a safe and supportive school wide environment conducive to teaching and learning, a staff that is highly qualified and effectively trained to serve the needs of our scholars, reliable and ongoing systems of communication that builds bridges between school and home, instruction that is aligned with the Common Core Standards, as well as technologically engaging, and a school culture wherein all are valued and respected.