

2017-2018 Governing School Council (GSC)

Baldwin Hills Elementary Pilot / GHA Magnet Center
5421 Rodeo Road, Los Angeles, CA 90016

GSC Meeting Minutes for December 14, 2017

I. Call to Order

GSC Chairperson, Delmar Thomas called the meeting to order at 4:04pm

II. Pledge of Allegiance

The Pledge of Allegiance was led by Baldwin Hills scholar.

III. Roll Call/Establish Quorum

A. Roll call was conducted by GSC Secretary, Angela Petty

Members in attendance:

Delmar Thomas	Jheri Murdock	Jacqueline Porter-Morris
Shaunte Taylor	Kimberly Theard	Saudeka Shabazz
Dr. Letitia Davis	Tracy Pharris	Dr. AmberMarie Irving-Elkins
Angela Petty	Marie Germaine	

Members not present:

Dr. Kimerlin Benjamin	Ms. Carr/Curley	Nekishia Lester-Spinner
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B. Quorum was established with 11/14 members present for roll call

IV. Chair's Report

Mr. Thomas did not have any formal matters to raise. He thanked the GSC members for their participation thus far, and reminded GSC members that GSC business and action items will pick up next year. He encouraged GSC members to enjoy their vacation but be ready to hit the ground running starting in January. Mr. Thomas also announced an upcoming documentary film screening (*Most Likely to Succeed*) and encouraged everyone to attend.

Most Likely to Succeed

Saturday, December 30th @ 2pm

Crenshaw United Methodist Church

3740 Don Felipe Dr., Los Angeles, CA 90008

V. Principal's Report

Dr. Davis highlighted some positive things that BHEP has accomplished as a third year pilot school, particularly in 2017. She reported that as a Power School,

teachers of Baldwin are able to utilize the social media platform as a resourceful tool to share insights and gain information about the teaching profession. [#teacherpower] has been noted as a success at Baldwin and has yielded increased collegiality and leadership amongst teachers. Participants at Powered Schools have also been invited to take part in a study by the University of Minnesota to survey their experiences at a Teacher Powered school, and identify/analyze the perceptions of teachers as it relates to leadership and decision-making, as well as the challenges that educators face in their profession.

Dr. Davis also announced that she along with teachers on the Pilot Leadership Team have been invited to participate in a 10-year study by UCLA about Pilot Schools, and the level of support received from the District. The study also examines how we use our autonomy and what practices are being used at the school site as result.

Dr. Davis also reported that pre-assessment data was being collected for the second trimester, whereby teachers have began discussing and planning their next Project based learning (PBL) for Science. Assessment data reports will be shared at a later time with updates on how student needs are being met.

Next, Dr. Davis expressed her wishes for the Parent Engagement Committee to work with the Parent Liaisons to promote the use of the *PASSport Portal*, supported by the District. The objective of LAUSD is that 100% of families within the District will be using the *PASSport Portal* by the Fall of 2019. A benchmark has been set for March, 2018 for the District to identify at least 25% of families have signed on to the *PASSport Portal*. Information on the portal was given as an insert inside the Winter Program in December. Additional information about the portal can be found on the District's website (see link below).

PASSport Parent Resources (link) <https://achieve.lausd.net/Page/10470>

Additionally, Dr. Davis reported that an upcoming campus beautification day has been planned for Martin Luther King weekend, on Saturday, January 13th. Assistance and participation is highly encouraged by all stakeholders at BHEP.

Finally, Dr. Davis announced an upcoming tutoring opportunity with KC Tutoring (located in Leimert Park), and the Harmony Project, which supports students interested in becoming involved with Orchestra. Information for both programs will be shared again at a later time.

VI. Monthly Pilot Mission Recognition

This month, Ms. Joy shared with the GSC, a major writing assignment that was devised by Ms. Ali and various 4-5th grade teachers. The purpose of the assignment was for students to develop expository writing skills through common themes and or current events. One goal was for students to create dialogue based on their perceptions surrounding the Colin Kaepernick / NFL controversy, stemming from a "kneel" during the National Anthem. Students were given

reading material that included informational text (article), and other written narratives (by teachers/staff) to read and analyze, as well as discuss with their peers.

The topic proved engaging as well as and culturally responsive, as students were excited to share their thoughts and perceptions with such passion. A learning objective was developed, and measured by a rubric (for writing) and various questions that mirrored the formative assessment (SBAC) model/format. This also became the basis for valuable [pre/post] assessment data based on students' ability to read/analyze informational text; evaluate information to distinguish fact vs.opinion; locate and cite textual evidence; and construct short written responses with evidence and reasoning. Ms. Joy was pleased to share that the assignment was a success and that students took great pride in their work.

On behalf of the entire GSC, Ms. Joy and the accompanying teachers/staff were thanked and given a certificate of recognition for their commitment to the pilot mission and goals of Baldwin Hills Elementary Pilot School. The certificate was presented by GSC Vice Chair Shaunte Taylor.

VII. SSC Report

Dr. Davis reported that careful review of the Single Plan for Student Achievement (SPSA) for 2017-2018 was conducted to identify some goals for the 2018-2019 plan. Another focus was surrounding the Parent Budget, whereby funds were re-allocated to support Ms. Murdock's position in the Parent Center.

VIII. Data Committee Report/Presentation

Dr. Davis presented data from the LA School Report (published October 2017), which reflected that the BHEP Magnet program outperformed the District in Math and English Language Arts, based on the 2017 SBAC scores. Likewise, data showed that BHEP ranked as one of the top five performing Magnet programs (in Local District West) to excel over other Magnets, as well as Charters for state standardized test scores for 2017-2018.

L.A. School Report link: <http://laschoolreport.com/exclusive-here-are-the-high-and-low-performing-laUSD-magnets/>

IX. Principal Evaluation Committee

Ms. Germaine reported that the committee was currently engaged in reviewing and revising survey questions that would go out to the four different stakeholders at BHEP. She indicated that the survey for adults would be conducted through Google Forms, while the students would conduct their survey on SurveyMonkey.

Mr. Thomas recommended that that the survey/review process include a bilingual

component, based on prior feedback.

Dr. Irving-Elkins indicated that the District has support services for translation, and suggested that the committee contact them for information/support.

Ms. Germaine also expressed her concern for ways to increase parent participation and how that could be achieved. Suggestions were made to include the support of our Parent Liaisons or through the extension of parent events/meetings. Ms. Germaine, on behalf of the committee, agreed to explore viable options for parents to complete the survey in an effective way (to allow for time, space, etc.)

X. Bylaws Update

Mr. Thomas indicated that the proposed updates and or revisions, discussed during last month's meeting, were ready to be voted on. He provided a copy of the bylaws with the proposed changes (in red), while expressing the need for the GSC to carefully review the changes and take the opportunity to discuss in earnest the changes prior to the voting process. He reiterated the proposed revisions/addendum as the following:

- Composition of GSC from 14 to 12 (while sustaining the requirements of the Pilot Manual)
- Declaration of vacancy due to excessive absences (*recommended by LOOC office*)
- Explanation of the GSC Executive Board duties and functions (*to provide clarification to Baldwin Hills parents and GSC members*)
- Removal of Section G
- Addendum to bylaws to reflect California Government Code 54950 *et sec.*, (the Brown Act)

XI. Charter Co-location Update

Ms. Germaine shared the growing concerns of BHEP families regarding the following, as it pertains to the co-located charter, New Charter L.A. (NCLA):

1. **Rear Parking Lot:** Complaints have been made regarding the rear parking lot during the morning drop off. The co-lated charter has contributed to increased congestion of the rear parking lot, which has also led to some parents omitting the signs/rules pertinent to the flow of traffic.
2. **On-campus visits policy/procedures:** Complaints have been made from BHEP parents surrounding the fact that parents of NCLA are allowed to be

on campus before the start of school to walk their students to class, while the parents of BHEP are not.

3. **Increase wait times:** Many students, are facing longer wait times during restroom visits due to the increased number of students on campus. Due to the unique scheduling of students in tandem with with the growth of NCLA, many students (primarily 4-5th grade) are experiencing longer wait times to use the facilities.

4. **Impact of co-location on our schools:** NCLA has continued to impact BHEP, while also impacting the enrollment at one of our neighboring schools, Marvin Elementary School. Over the course of the last two years, as NCLA has increased their enrollment, Marvin ES has experienced subsequent declines in their enrollment. This has resulted in the closure of several lower-grade classrooms due a lack of student enrollment. As such, UTLA representatives plan to visit Marvin ES for a meeting to discuss this impact, and will be inviting families of BHEP to attend and give their feedback as well. Flyers (in both English and Spanish) will be distributed to **all** parents, including those at NCLA to attend this meeting (in order to facilitate transparency between all school sites).

XII. Public Comment

1. Public Comment was made by Danielle Sayouty regarding the current role(s) of the Parent Liaisons. She indicated that she was prepared for carrying out work and wanted clarification on how that was to be communicated to each parent liaison. Mr. Thomas agreed to speak with her directly following today's meeting to offer clarification.

XIII. Approval of Prior Meeting Minutes (Action Item)

A motion to approve the meeting minutes for the November 16th meeting was made by Dr. Davis and was seconded by Ms. Murdock. A unanimous vote was made to approve the November 2017 meeting minutes. The meeting minutes will be posted on the school website in short order.

XIV. GSC Member Announcements

1. Dr. Irving-Elkins announced that the technology that she previously applied for was not accepted, however she would re-apply next school year.

2. Dr. Irving-Elkins also announced that she wanted to share with the GSC a current lawsuit against LAUSD that was filed for the mistreatment of our students. She indicated that she would forward the document to Mr. Thomas for anyone to obtain (and later discuss).
3. Ms. Taylor inquired about how we could better support our students at BHEP who may want to exercise “protest” (surrounding Colin Kaepernick’s movement) at school. Various members gave input to discuss the aspects of the “movement” as well as the level of understanding held by our students.

XV. Adjournment (Action Item)

A motion to adjourn the meeting was made by Dr. Davis and was seconded by Dr. Irving-Elkins. A vote was unanimously approved by all GSC members present. Meeting was adjourned at 4:47pm.