



Baldwin Hills Elementary Pilot
Gifted/High Ability Magnet
<http://baldwinhillselementaryschool.com>

Anchored and grounded in strengths from our past,

poised and ready to soar!

Dear Families:

Each year, students in grades three through eight and high school participate in the California Assessment of Student Performance and Progress (CAASPP).

This year, your child will take the following test(s), depending on their grade level:

- Smarter Balanced Summative Assessments for English language arts/literacy and mathematics in grades three through eight and grade eleven
- California Science Test (CAST) in grades five and eight and once in high school

The Smarter Balanced Summative Assessments and the CAST are online tests that measure what your student knows and is able to do. The tests include many different types of questions that allow students to interact with the test questions. Results help identify gaps in knowledge or skills early on so your child can get the support needed to be successful in school.

You are an important part of your child's education. To help your child get ready for the test you can:

- Talk about the test with your child. Make sure they are not scared or anxious.
- Tell your child that you and their teacher have high expectations and are both there to help, every step of the way.
- Take a practice test with your child.
- Make sure your child gets a good night's sleep and a nutritious breakfast before testing.

To learn more about the Smarter Balanced Summative Assessments or the CAST, go to the California Department of Education Parent Guides to Understanding Web page at <https://www.cde.ca.gov/ta/tg/ca/parentguidetounderstand.asp>.

You also can look at sample test questions on the practice tests, which can be found on the CAASPP Web Portal at <http://www.caaspp.org/practice-and-training/index.html>.

As the parent or guardian, you have the option of excusing your child from any part of the CAASPP. If you would like to excuse your child from the test, you must submit your request in writing to the school. [Education Code 60615.] Please let the school know as soon as possible so we can make alternative arrangements for your student.

If you have any questions regarding CAASPP, please contact our testing coordinator, Ms. Day, at 323-937-7223.

Sincerely,

Dr. Letitia Johnson-Davis
Principal



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Dear Families:

The California Assessment of Student Performance and Progress, or CAASPP, is the state academic testing program. CAASPP is a system intended to provide information that can be used to monitor student progress on an annual basis and ensure that all students leave high school ready for college and career. CAASPP assessments include computer-adaptive tests in English–language arts/literacy (ELA) and mathematics for students in grades 3 – 8 and 11 and paper-based tests in science for students in grades 5, 8 and 10. Eligible Spanish-speaking English learners enrolled in grades 2-11 also take the Standards-based Test in Spanish (STS).

To learn about the types of questions on the computer-based tests or for additional information about CAASPP tests, you and your child can visit the California Department of Education (CDE) website and browse all the parent resources at <https://www.cde.ca.gov/ta/tg/ca/caasppparentresource.asp>

Following spring CAASPP testing, individual student score reports displaying CAASPP results will be sent home to parents late summer. Student score reports will include an overall score and a description of the student's achievement level for ELA and mathematics. Score reports for students in grades 5, 8 and 10 will include results of the Science test as well.

With CAASPP, the purpose of statewide annual assessments has shifted from producing annual accountability reports to assisting teachers, administrators, and pupils and their parents to improve teaching and learning throughout the school year. Results from the CAASPP assessments will be used, along with other available data, to determine the impact of selected curriculum/programs and to make targeted instructional decisions to continue to address student needs.

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